

### Newsletter

Monday 4th March 2024

#### Kia ora tātou

Many thanks to Peggy and David for offering to restart our Breakfast Club. **Starting this Friday 8**<sup>th</sup> **March** we will serve Weetbix for breakfast every Monday and Friday **from 8.30am** in the school kitchen.

A few students have Pokemon cards at school, which is causing some disagreements, so please do not bring these cards to school.

Our junior school are holding a hot cross bun fundraiser to raise funds for their end of year event. Orders need to be placed by Friday 15<sup>th</sup> March. They also plan to hold sausage sizzles, but need helpers to run these, as per the attached notice.

David Brock, Principal - Tumuaki

#### **Senior Swimming Sports**

Thank you to our families who turned up to support our students participating in our senior school swimming sports on Friday, and our volunteers Peggy and Donna for recording our results. House points:

Kiwi 379, Kakariki 293, Tui 289, Weka 214.

Well done to all our students who participated. A few of our swimmers may have the opportunity to swim in the Thames Valley Swimming Sports on Tuesday 19th March. Mrs Saunders is taking a few swimmers to Centennial Pools tomorrow at 1.45 to time them. These will be compared to other schools and if they are fast enough a note will come home next week with the details for Thames Valley.

#### 2024 Start Date & School Terms

Term 1: Tuesday 30 January to 13 April Term 2: Monday 29 April to Friday 5 July

Term 3: Monday 22 July to Friday 29 September Term 4: Monday 14 October to Tuesday 17 December

#### Coming up:

Tue 5 Mar R6&9 camp meeting 5.30pm in R9

Fri 8 Mar Weetbix breakfast 8.30am

Tue 12 Mar Specsavers vision testing 9.15am

We 13 Mar Hockey big day out

Fri 15 Mar Hot cross bun orders close

Mon 18 Mar BoT meeting 5.30pm
Thu 28 Mar Easter school breakfast

#### **Hockey Big Day Out**

On Friday we have a coach for hockey coming in to take all classes through some skills for hockey. Hockey Big Day Out is next **Wednesday 13th March**. More information will go home later in the week to those that are on a team.



#### Room 6 & 9 Camp

There is a camp meeting for all parents of students in Rooms 6 and 9 tomorrow (Tuesday) at **5.30pm** in Room **9**. We look forward to seeing you all there.



### Specsavers

Specsavers Thames will be visiting again this year on **Tuesday 12**<sup>th</sup> **March** for all our students to have their vision screened. It is a very quick and easy screening.

#### Te rerenga korero:

Titiro mai Look this way Whakarongo mai Listen here

101 Kuranui Street, Thames \* Phone 07 868 6504 \* Email: office@moana.school.nz

Moanataiari School Bank Account: ANZ Thames 01 0455 0108122 01

#### **Community Notices**

#### Whitianga Run Fest

Saturday 25 May 2024 6km, 10km, 21km www.whitiangarunfest.co.nz info@whitiangarunfest.co.nz

## Into the light After school art programme

Work to exhibition
Term 1 – Monday 3.30 to 5.30pm
Age 5 to 10y \$130
Free individual assessment
Contact: Fay Tutahi on 027 486 2394 or
fayttutahi@gmail.com





#### 2024 Registrations for Thames Junior Rugby Junior Muster

Sunday 12th March @ 3pm at Thames Rugby Club Come and join the fun sausage sizzle and games at muster.

Y3-8 \$60/player Y0-2 ripper rugby \$50/player Enquiries tjrsec@gmail.com

### Second-Hand Washing Machine Available

for a koha Contact our school office on 868 6504







Dear Families and Whanau,

We are looking to fundraise for our awesome junior trip this year. As you know, the bus and entry to a venue costs are expensive, so we are looking ahead and being proactive early this year.

Oxford Pies will be coming again soon. Look out for order forms in the first week of June, and thank you so much for all your previous support. The pies are our biggest fundraising event.

We will also sell Hot Cross Buns from Coupland's Bakery, order forms to follow.						
We also plan to do sausage sizzles once a month on a Friday. Still, to do this, we need volunteers, so we would like to know if you have a Friday midday free on any of the following dates and could spare a couple of hours from 11:45 a.m. to 1:30 p.m. Without your support, the sausage sizzle fundraisers will not occur, as teachers cannot leave their students and classrooms unattended.						
The dates we have are:						
Friday, March 22 <sup>nd</sup>						
Friday, April 12 <sup>th</sup>						
Friday, May 10 <sup>th</sup>						
Friday, June 14 <sup>th</sup>						
Friday, July 5 <sup>th</sup>						
If you can help on any of these days, please complete the below form with your name, cell phone number, and available dates.						
Thank you so much.						
Regards,						
The Junior Team						
Kirsty Bain, Pam Kruger, Laura Pooley						

### Junior Sausage Sizzle Helpers

Name	Cell Ph	
I am available on Friday the		
to help with sausage sizzle.	3	



# **HOT CROSS BUNS**

**CUSTOMER PRE-ORDER SHEET** 

Name:	Team:/Class:
А	II buns are \$5.00 per 6 pack with the choice of:

All buns are \$5.00 per 6 pack with the choice of:
Traditional Hot Cross Buns
Choc Cross Buns
Cranberry Cross Buns

\$1.10 from every pack sold will be donated to:

Moanataiari School Junior Fundraiser

NAME	PHONE	TRADITIONAL 6PK	снос <b>6РК</b>	Cranberry 6PK	TOTAL OWING	NOTES/COMMENTS
Joe Bloggs	02123456	3	2	3	\$40.00	
	Total:				\$	

Please return to:	Julie White	Date:	15 <sup>th</sup>	March	2024
	Moanataiari School Office	-			•

A promise. Made good.

Aotearoa New Zealand

### Education Gazette Tukutuku Kōrero

https://gazette.education.govt.nz/articles/attendance-support-in-2024/

### Attendance support in 2024

By Education Gazette editors

Issue: Volume 103, Number 2

Posted: 22 February 2024 Reference #: 1HAfCm

The latest term 3, 2023 results show only 45.9 percent of students are regularly attending schools and kura.



For too long, the number of students attending school regularly has not been good enough. Attendance is the first step in accessing learning and is essential to achieving education success and improving wellbeing and lifelong outcomes. This is crucial if we are to deliver high-quality learning that enables students to progress and achieve.

Parents, caregivers, families, and schools have the greatest impact on getting our students to attend school.

School and kura-led initiatives are some of the most effective ways to influence attendance, and it is important this continues. The Ministry of Education is evaluating recent attendance initiatives and will share findings with

school leaders as soon as they are available so that effective initiatives can be scaled up quickly.

Given the importance of regular attendance, schools and kura need to continue to reinforce with parents and caregivers their legal obligations.

Schools and kura with higher attendance rates have clear processes to identify and manage attendance issues, including an escalation process, as well as setting strong expectations and highlighting the impact unjustified absence (including holidays during term time) is having on learning.

The Ministry is working on initiatives, including supports with escalation processes and being clear on expectations, to support schools and kura with this.

#### Attendance indicators

The term 3, 2023 results show that illness continues to impact attendance. The attendance indicators introduced last year monitor the extent to which schools are obtaining and coding the reasons for student absences by the end of each week.

This is reported publicly in the *Schools Response to Absence* report. The Ministry have heard that more clarity is required in how absences are treated and coded and they are working on improvements in this space.

Existing support for attendance is in place and remains available to schools and kura, parents and caregivers.

This includes the Attendance Service which has attendance officers available to work directly with schools to help analyse and understand the drivers of absence and share a range of responses and practices, and attendance advisors who can work with students and their families to address underlying issues impacting attendance.

Regular attendance has a direct link with educational achievement and leads to better life outcomes across the duration of a student's life. We all have a role to play making the difference we need to make.